

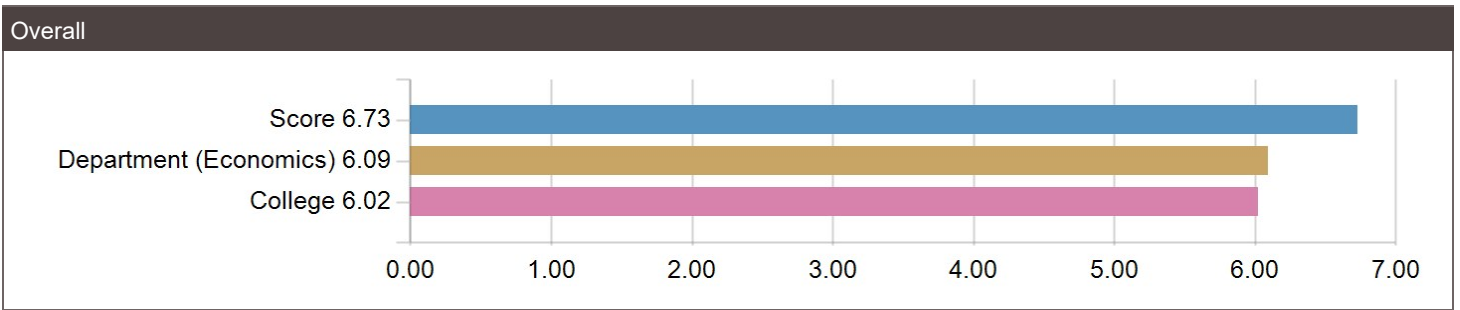
Individual Report for Firoozi, Daniel ECON185 CM (Economics of Education 2)

Project Title: **Spring 2024 Student Experience Survey**

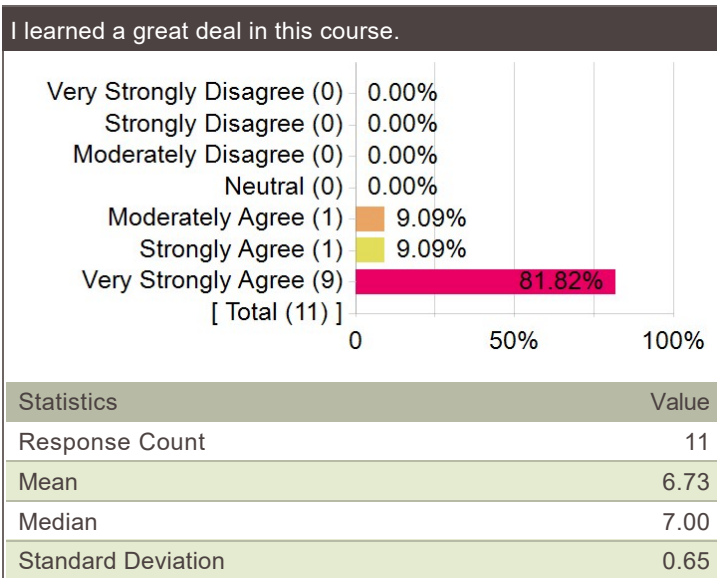
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Responses Received: **11**
Response Ratio: **61.11%**

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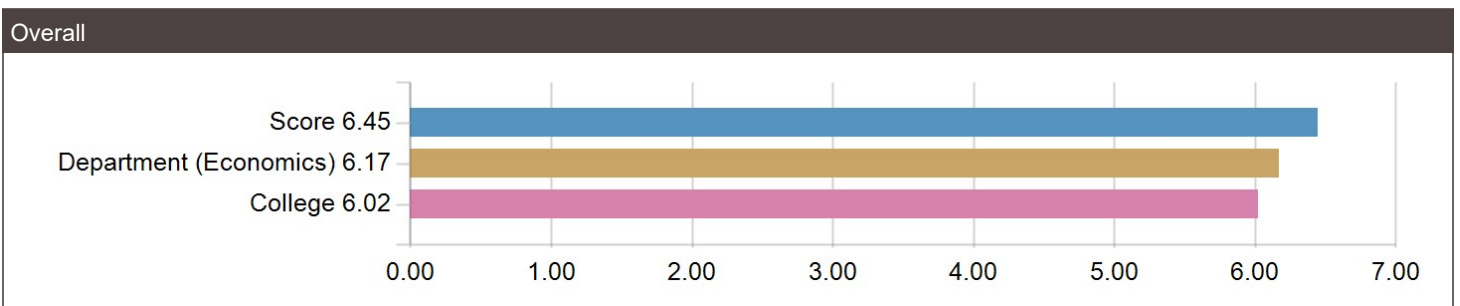
I learned a great deal in this course.



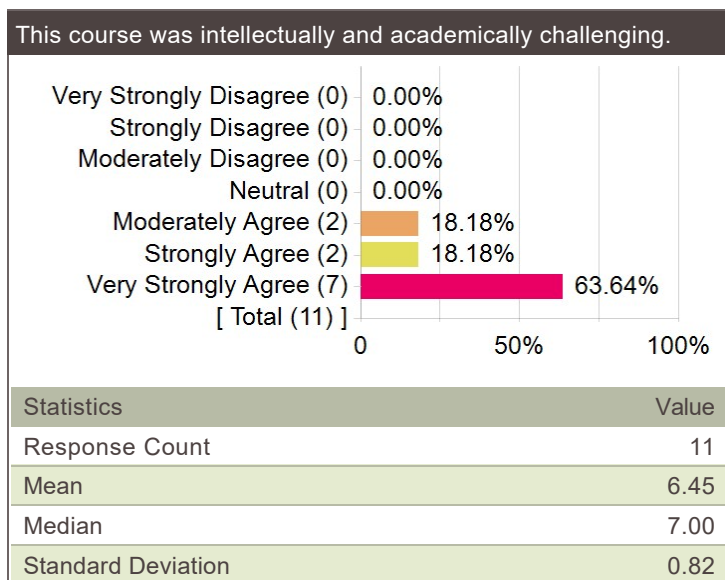
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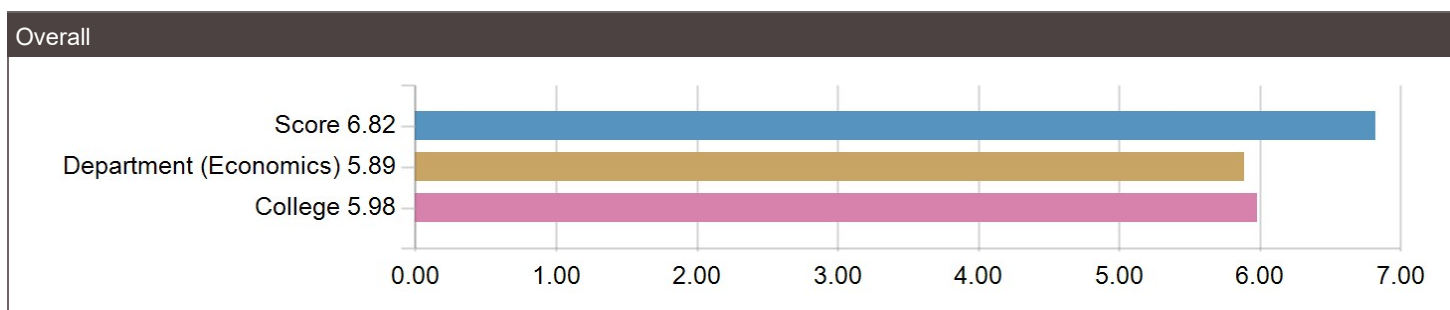
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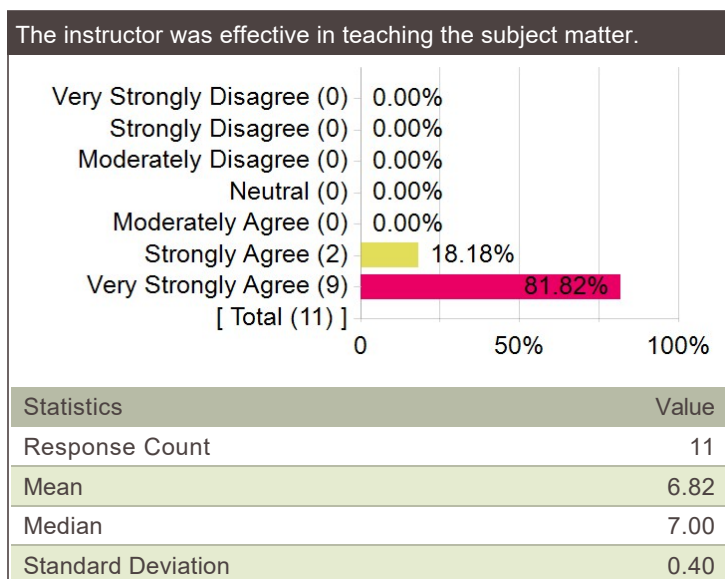
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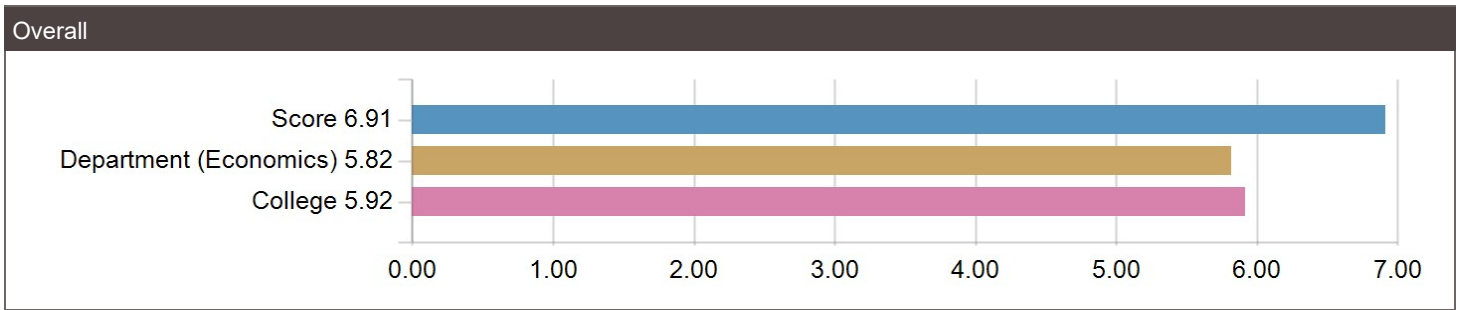
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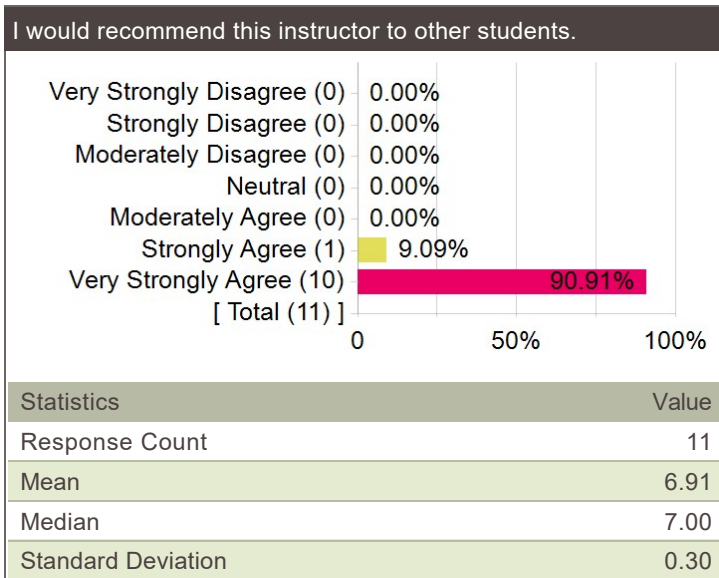
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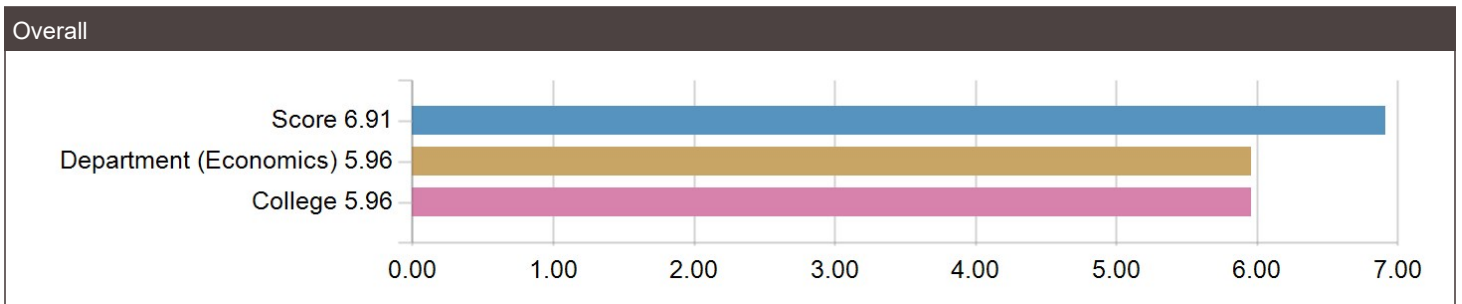
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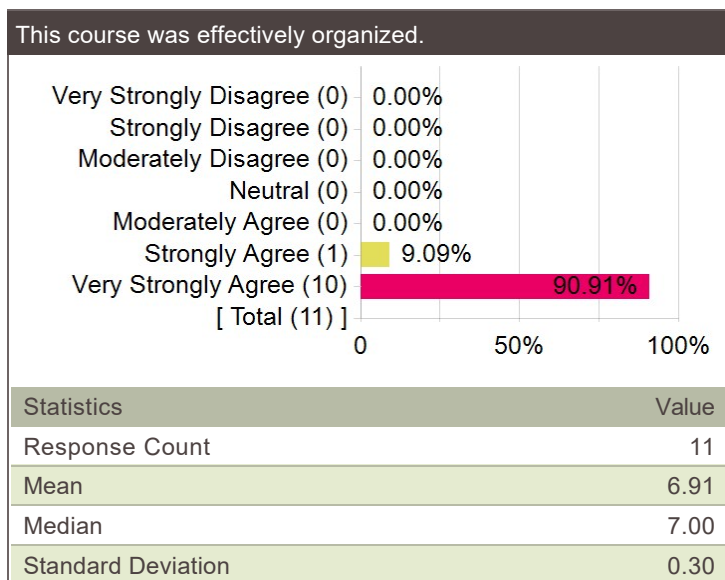
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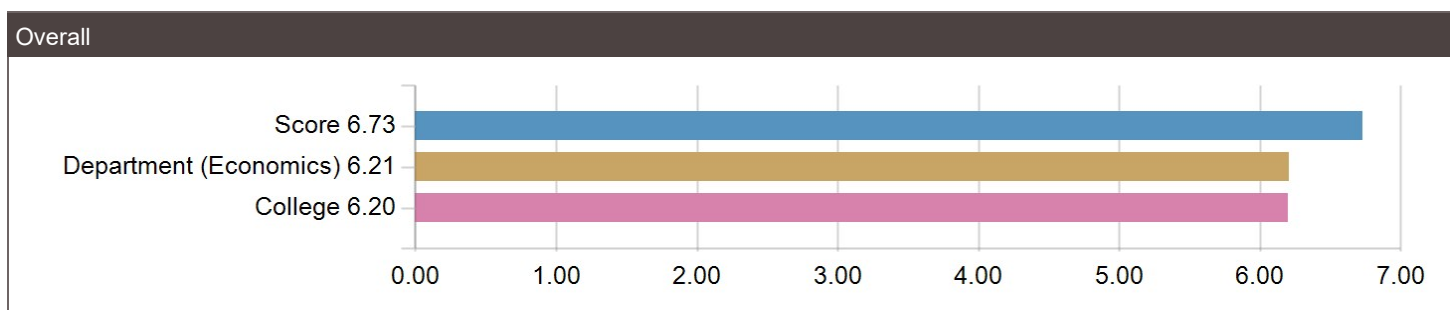
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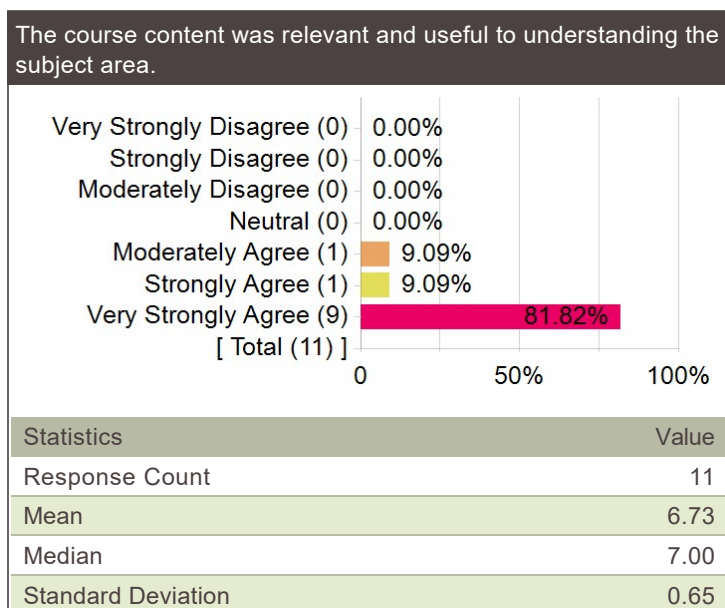
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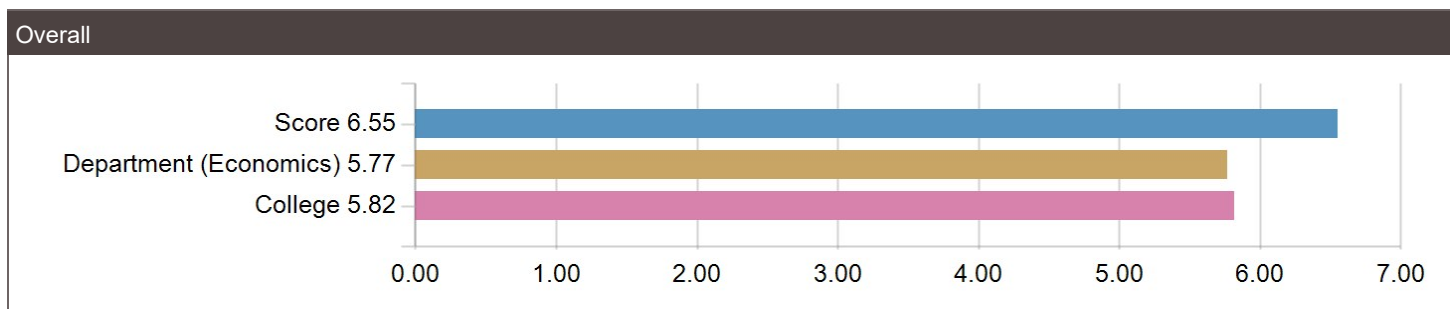
The course content was relevant and useful to understanding the subject area.



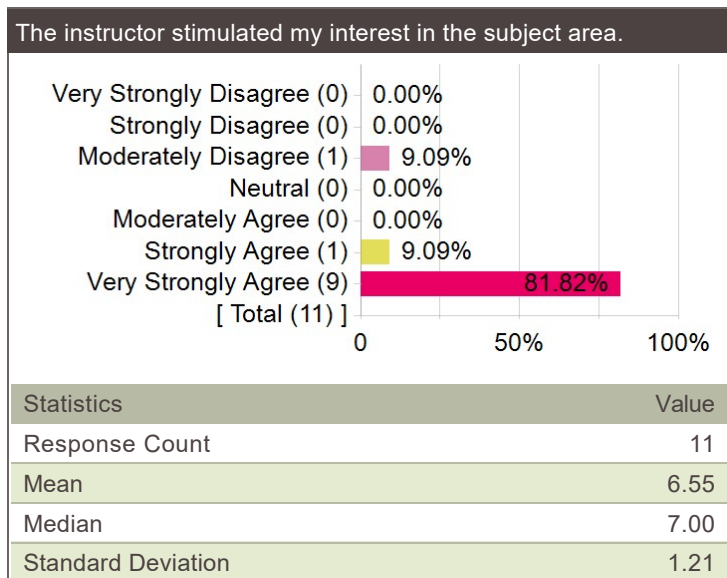
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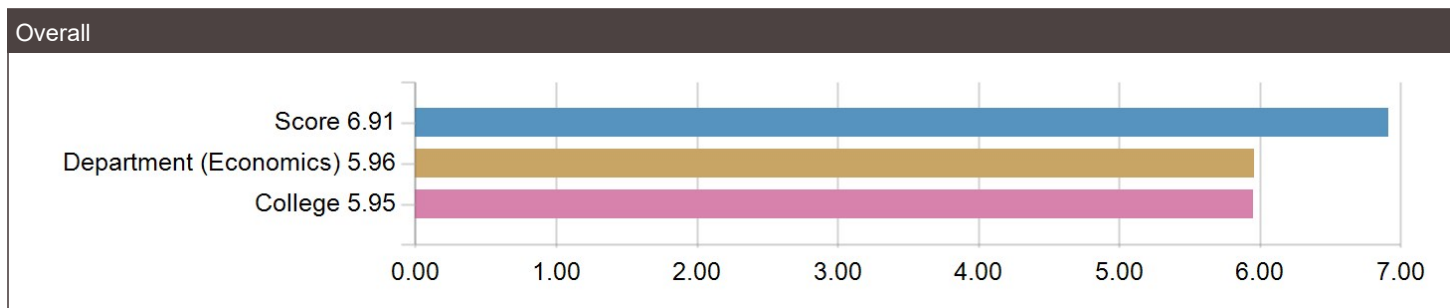
The instructor stimulated my interest in the subject area.



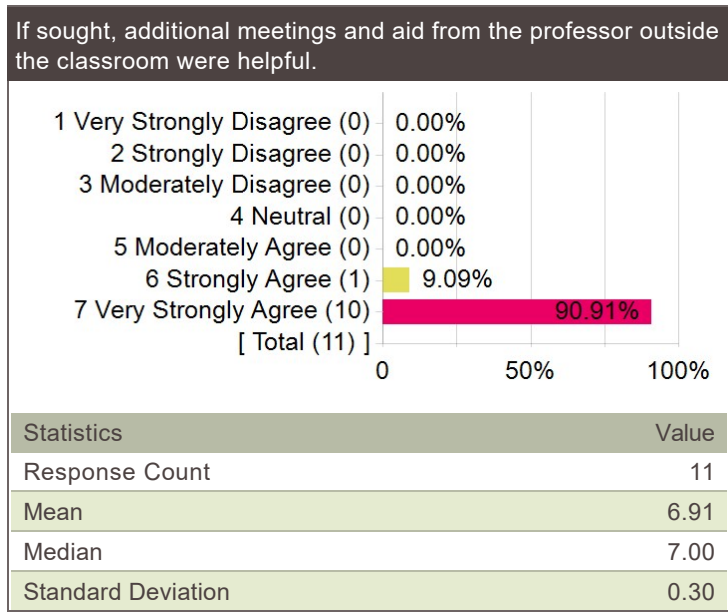
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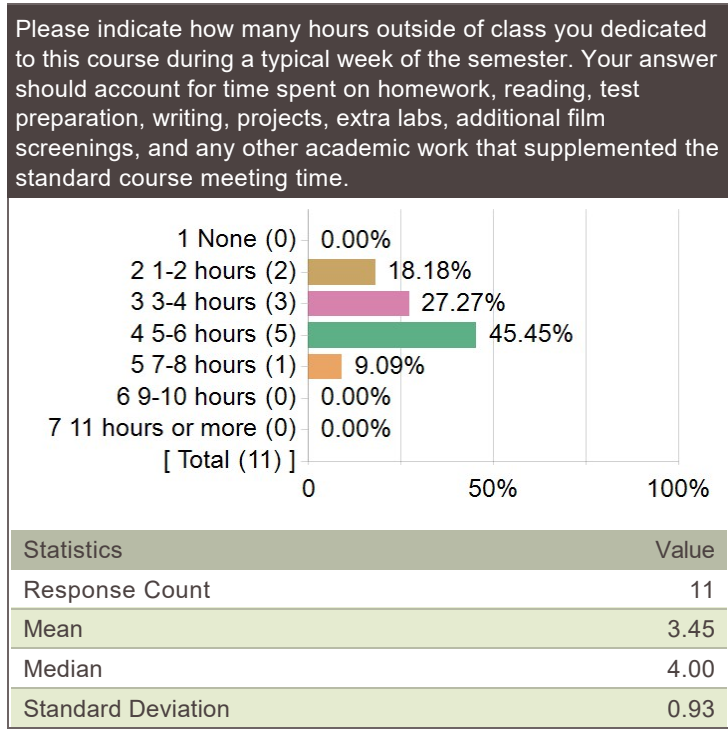
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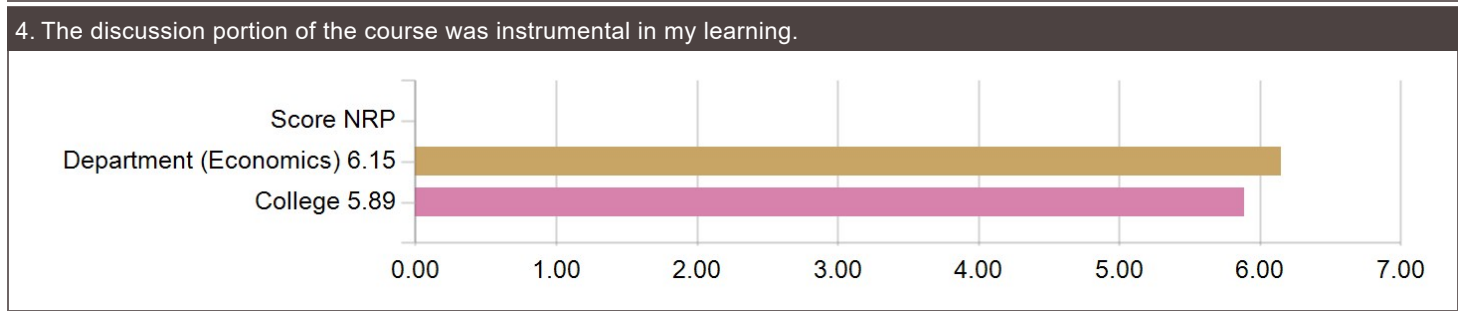
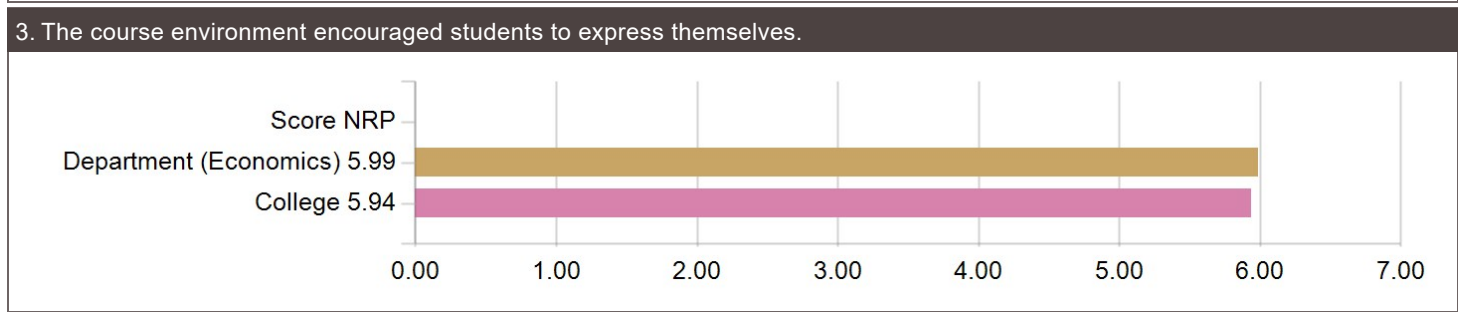
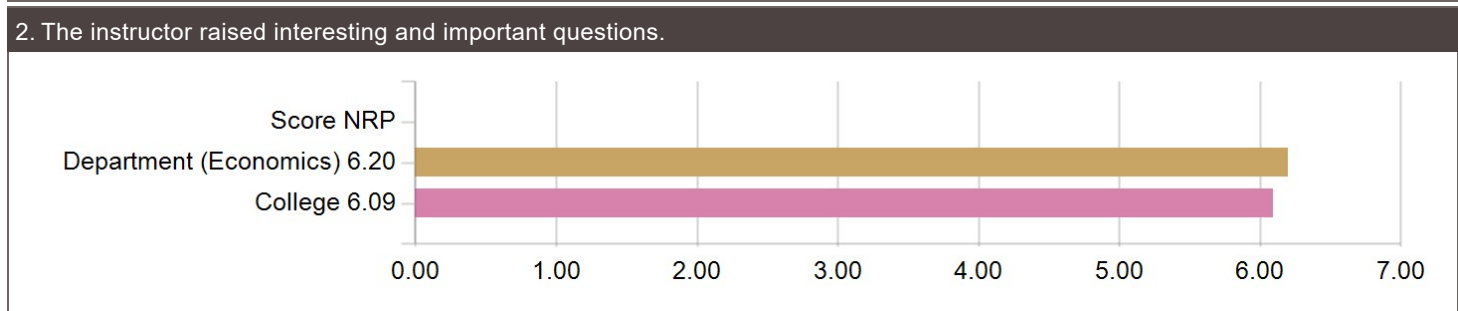
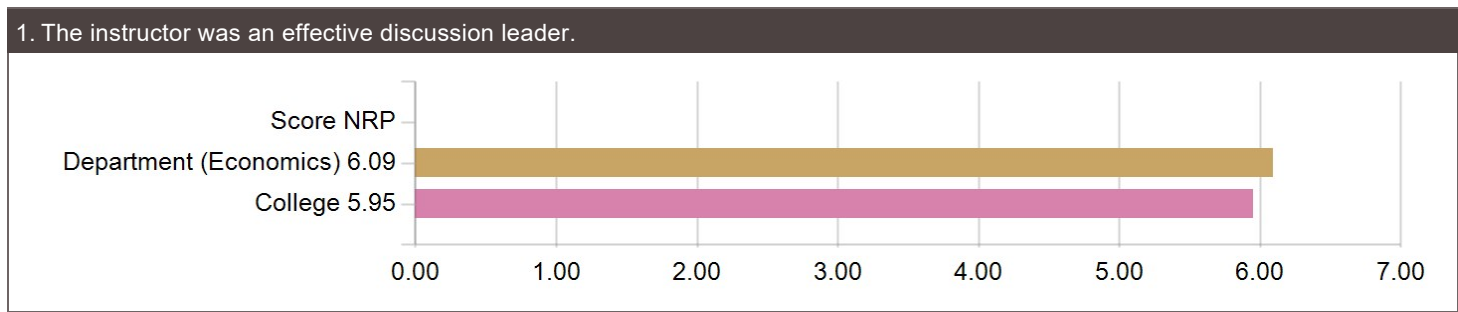
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Please indicate how many hours outside of class you dedicated to this course during a typical week of the semester. Your answer should account for time spent on homework, reading, test preparation, writing, projects, extra labs, additional film screenings, and any other academic work that supplemented the standard course meeting time.



Especially for seminar classes: leave blank if not appropriate:



What information and/or concepts covered in this course did you find most valuable?

Comments
I found the externalities we covered about education attainment affecting people's long run voting behavior fascinating
All of it.
I found the research methods very interesting and applicable to concepts outside of the class. I also thought that Professor Firoozi's framework of approaching a research paper was really critical in helping me approach papers on my own.
I like the part introducing the different research methods, and I think the analysis of the policies really helpful.
This was one of the best economics courses I've taken! It felt so applied and I truly feel like I got valuable skills out of the course. Notably, we had a whole unit about interpreting the research methods and understanding assumptions that applied very well with all of the later papers we read. The research methods, but also basically all of the papers truly reinforced how economics is a *social* science with so much empiricism behind it.
I found nearly all of the information in this course valuable, ranging from the labor market returns to education, the positive externalities on both the production and consumption side, and factors that contribute to social and individual demand for education.
I found the knowledge of different types of research designs very valuable.
Everything!!

What did you like best about the course (the things you would least like to see changed)?

Comments
The whole class was great. It was awesome to actually examine research papers in class and talk about the methodology behind them. Now when ever I find an interesting political science paper I can understand some of the reasons and methods that went into making it
Professor Firoozi was perfect to teach this class
I think that focusing on very current research made the course a lot more interesting! I also enjoyed the balance between theory and practical application. I think it embodies CMC's learning by doing ethos.
Maybe the paper policy presentation sessions, and learning about the different research methods?
Professor Firoozi was an excellent instructor—making complex topics so digestible! The course was extremely well-organized, and the organization was consistently kept updated on Canvas and flowed very well (i.e., modular exams, topics building on each other, so organized that we were basically done with having lessons, exams, and presentations right before Finals week). I also appreciated just how many studies we learned about and how we learned the necessary details rather than arbitrarily (i.e., rather than just memorizing names, we understood the context, the methods, and the results and limitations). I loved how he presented the paper and annotated it while lecturing with his iPad. Since we got the notes in advance, it felt like I could truly listen and take notes rather than just struggle to catch up.
I appreciated Professor Firoozi's curriculum and method of teaching. He employed a diverse array of resources, ranging from podcasts to guest speakers, and epistemological styles to tackle the nuanced landscape of the economics of education.
I liked reading all of the real-world studies and the application of the research designs we learned about.
Panel discussion and course structure

What did you like least about the course (the things you would most like to see changed)?

Comments
On days when we have a lot to cover being a little stricter about starting early would be nice if people are time constrained post class. But that is a pretty minor suggestion. Additionally, some of the methodology stuff was conceptually difficult. I know there was a broad range of people with statistics and casual inference understanding. As an example the instrumental variables method was hard for me to grasp. Some of the practice problems related to the methodology stuff at the beginning of the class was pretty difficult at points, but ultimately I think I learned a lot from it.
Nothing
I think that the class would have benefitted a bit from small group discussions or more variety in how some classes are conducted.
I think it's already really nicely arranged. One potential feedback is maybe inviting more guest speakers to talk about the paper?
GREAT CLASS! However, the exams had a LOT of content, but long questions were given very few point values. I think there's potential for the exams even at their current state to be out of nearly 100/75 points without even changing the questions. This is because the questions often asked for many details with 2 points and were out of 50 total points. Making the exams out of more points would give more leeway to small mistakes as opposed to fundamental misunderstandings and would show a better indication of how someone fared in an exam.
N/A
I thought the course was sometimes hard to practice different types of problems that may be on the test due to a lack of practice problems. I think a lot of people struggled when there were slight variations in problems that we didn't necessarily cover in class.

Other comments:

Comments
I loved this class. Professor Firoozi has helped inspire me to pursue a career in academia or research post CMC graduation. He is an awesome person. I can't recommend this class enough to anyone.
I really enjoy this course and I have learned a lot!
I'm a Pomona student and I've been recommending Professor Firoozi's course to everyone who's interested in economics. As a minor, he reminded me why I'm interested in economics and the course, while far from easy, made me excited to learn. This class probably gave me some of the most valuable skills I've learned in an economics class from the research methods and actual empirical examples. Additionally, he is such a clear, intuitive explainer, and pedagogically speaking, it seems like he's figured out a system (i.e. iPad and annotation) that is visual and helps us as students. As someone who wasn't able to make it to office hours, he was always so accommodating, and it never felt like he gave us unnecessary work—everything was topical and SO interesting, guided by actual websites/data that we could play around with too!
I would highly recommend Professor Firoozi, as I believe he is a great professor. He also has an amazing grasp of the subjects, especially for a Professor so young. He is always instantaneous and thorough with his answers and is very helpful.